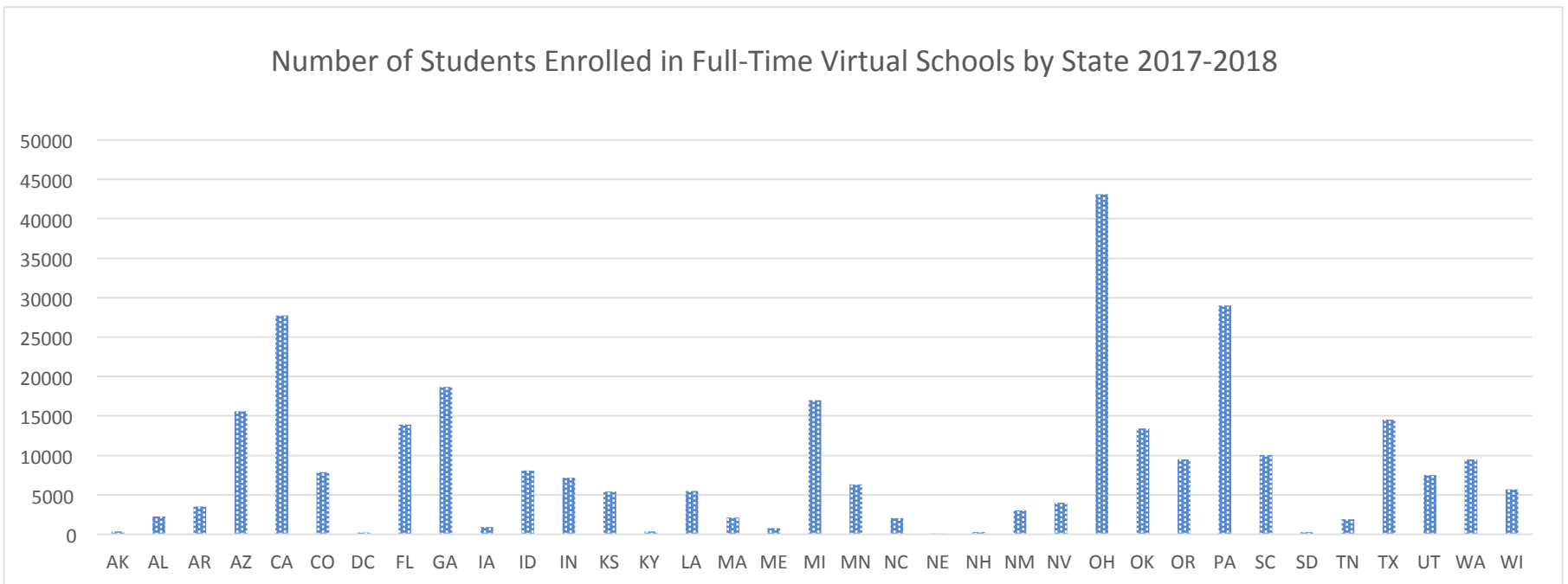
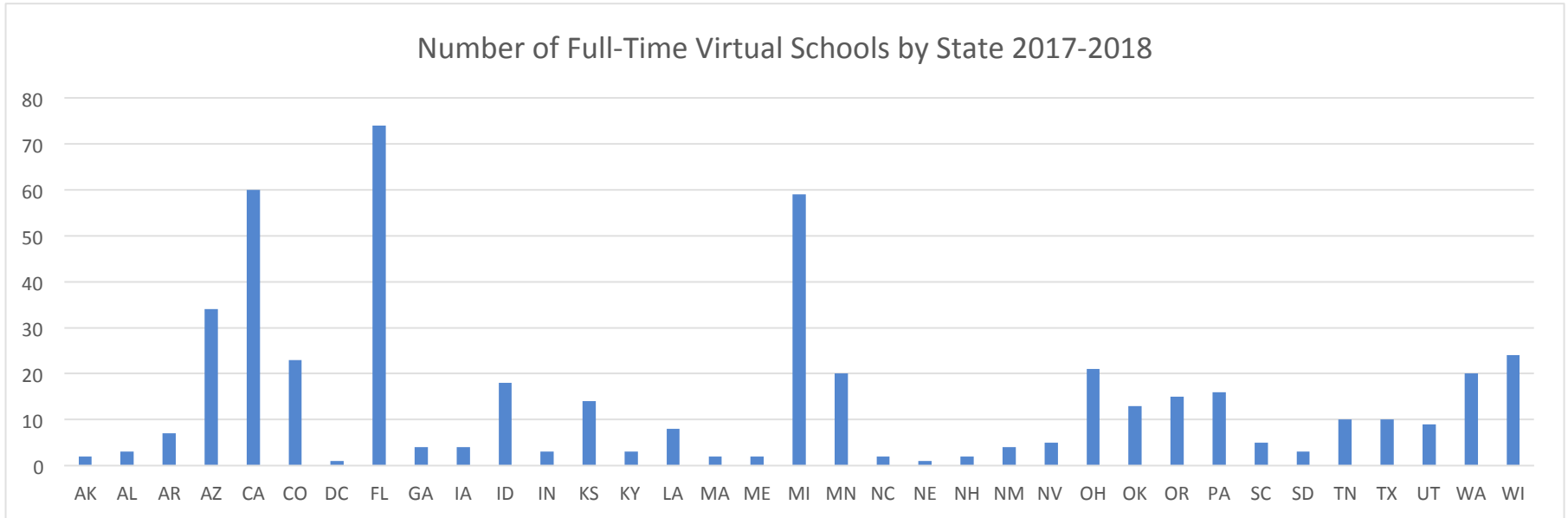
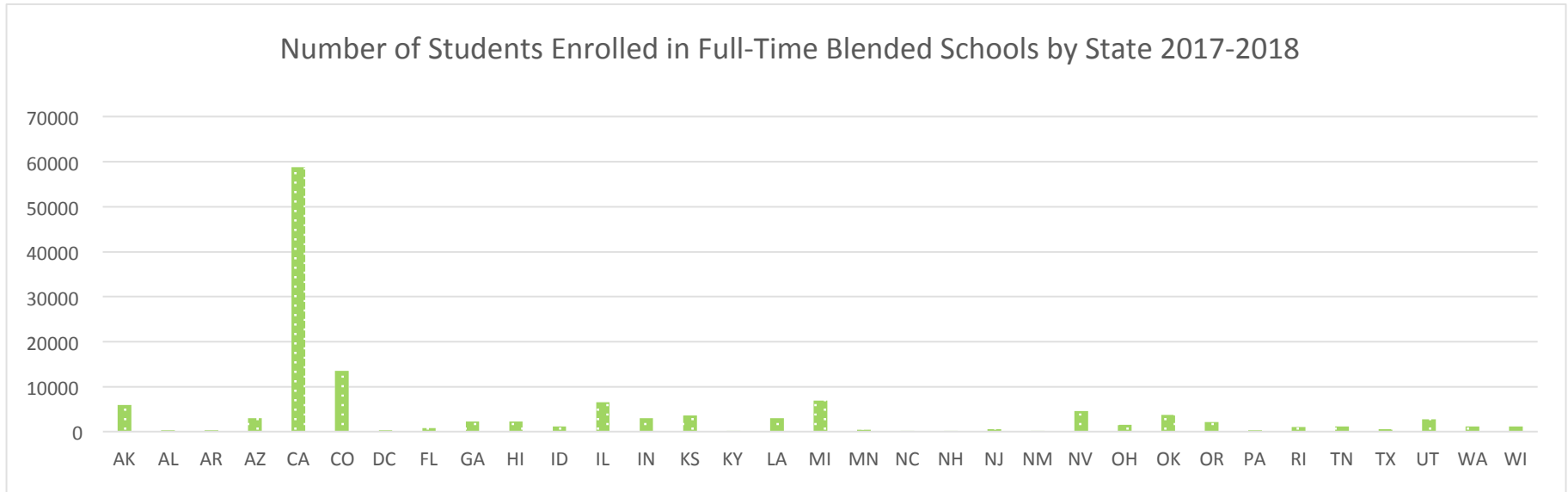
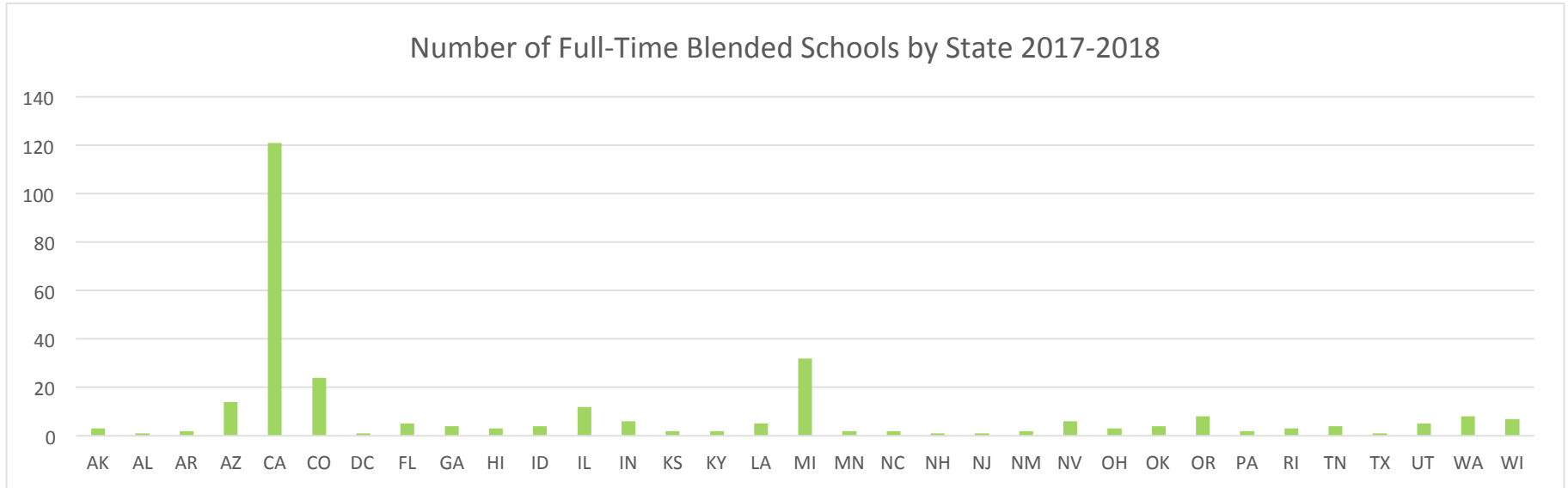


## Appendix A1. Numbers of Full-time Virtual Schools and Students They Serve, by State



## Appendix A2. Numbers of Blended Learning Schools and Students They Serve, by State



**Appendix B. States' Assessment System, School Performance Ratings  
Summarized by States for their Full-Time Virtual and Blended Learning Schools**

State	Measures Included in State Accountability System	Overall Ratings Included in Analysis?	Determination of Acceptable and Unacceptable	Number of Acceptable, Unacceptable, and Not Rated Full-time Virtual Schools	Number of Acceptable, Unacceptable, and Not Rated Full-time Blended Learning Schools	Graduation Rate Full-time Virtual Schools*	Graduation Rate Full-time Blended Learning Schools*
Alabama	<ul style="list-style-type: none"> <li>• Learning gains in Reading and Math</li> <li>• Student achievement in Reading and Math</li> <li>• Alabama PLAN 2020 Program Reviews</li> <li>• Local indicator</li> <li>• Achievement gap (schools without a grade 12 only)</li> <li>• College &amp; Career-Ready (schools with a grade 12 only)</li> <li>• Graduation rate (schools with a grade 12 only)</li> <li>• Attendance (as a bonus)</li> </ul> <a href="https://ap.alsde.edu/accountability/atoof">https://ap.alsde.edu/accountability/atoof</a>	No	Not applicable	Not applicable	Not applicable	Not Applicable	Not Applicable
Alaska	<ul style="list-style-type: none"> <li>• ELA</li> <li>• Math</li> <li>• Participation Rate</li> <li>• Attendance Rate</li> <li>• Graduation Rate</li> </ul> <a href="https://education.alaska.gov/reportcardtothepublic/">https://education.alaska.gov/reportcardtothepublic/</a>	yes		Acceptable=1/2 (50%) Unacceptable=1/2 (50%)	Unacceptable=3/3 (100%)	50.73%	67.82%
Arizona	<ul style="list-style-type: none"> <li>-Proficiency ELA and Math</li> <li>-Growth ELA and Math (percentiles and target)</li> <li>-English Language Learners</li> <li>-Acceleration/Readiness</li> </ul> <a href="https://azsbe.az.gov/f-school-letter-grades">https://azsbe.az.gov/f-school-letter-grades</a>	No	Not applicable	Not applicable	Not applicable	37.09%	23.76%
		Only preliminary grades were released for 2016-17 and most of the Virtual and Blended				25 schools	11 schools

**Appendix B. States' Assessment System, School Performance Ratings  
Summarized by States for their Full-Time Virtual and Blended Learning Schools**

State	Measures Included in State Accountability System	Overall Ratings Included in Analysis?	Determination of Acceptable and Unacceptable	Number of Acceptable, Unacceptable, and Not Rated Full-time Virtual Schools	Number of Acceptable, Unacceptable, and Not Rated Full-time Blended Learning Schools	Graduation Rate Full-time Virtual Schools*	Graduation Rate Full-time Blended Learning Schools*
		Schools did not receive preliminary grades					
Arkansas	<ul style="list-style-type: none"> <li>The ESSA School Index score</li> <li>stakeholder recommended rating scale</li> </ul> <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a>	yes	Acceptable=A, B, C Unacceptable=D, F	Acceptable=5/7 (71.42%) Unacceptable=1/7 (14.29%) Not Rated=1/7 (14.29%)	Acceptable=1//2 (50%) Not Rated=1/2 (50%)	73.45% 2 schools	54.36% 2 schools
CA	Detailed information about California schools can be found on the California School Dashboard ( <a href="https://www.caschooldashboard.org/#/Home">https://www.caschooldashboard.org/#/Home</a> ) or through School Accountability Report Card Reports ( <a href="http://sarconline.org">http://sarconline.org</a> ).	No  California's new system does not include an overall rating.	Not applicable	Not applicable	Not applicable	50.18% 32 schools	71.59% 42 schools
CO	<ul style="list-style-type: none"> <li>Academic achievement</li> <li>Academic growth</li> <li>Postsecondary &amp; workforce readiness</li> </ul> <a href="http://www.cde.state.co.us/schoolview/performance">http://www.cde.state.co.us/schoolview/performance</a>	Yes	Acceptable=Performance Plan  Unacceptable=Improvement Plan, Priority Improvement Plan, Turnaround Plan	Acceptable=6/23 (26.1%) Unacceptable=8/23 (34.8%) Not Rated=9/23 (39.1%)	Acceptable=11/24 (45.83%) Unacceptable=11/24(45.83%) Not Rated=2/24 (8.33%)	49.66% 16 schools	43.3% 15 schools

**Appendix B. States' Assessment System, School Performance Ratings  
Summarized by States for their Full-Time Virtual and Blended Learning Schools**

State	Measures Included in State Accountability System	Overall Ratings Included in Analysis?	Determination of Acceptable and Unacceptable	Number of Acceptable, Unacceptable, and Not Rated Full-time Virtual Schools	Number of Acceptable, Unacceptable, and Not Rated Full-time Blended Learning Schools	Graduation Rate Full-time Virtual Schools*	Graduation Rate Full-time Blended Learning Schools*
DC	STUDENT PROGRESS (Growth on English Language Arts (ELA) and math assessments) PARENT SATISFACTION (Based on re-enrollment) STUDENT ACHIEVEMENT College and Career Ready performance on ELA and math state assessments ATTENDANCE Percentage of students at school each day. FOR HIGH SCHOOL 9th graders on track to graduate 11th grade PSAT performance 12th grade SAT/ACT performance College acceptance rate Graduation rate Performance on Advanced Placement (AP) International Baccalaureate (IB) tests passing grade in Dual Enrollment courses. <a href="https://www.dcpccb.org/schoolquality?field_school_tier_value=All&amp;keys=FriendshipPCS Online">https://www.dcpccb.org/schoolquality?field_school_tier_value=All&amp;keys=FriendshipPCS Online</a>	No	Tier 1= High-performing Score = 65.0 – 100% Tier 2 - Mid-Performing Score = 35.0 – 64.9% Tier 3 - Low-Performing Score = 0.0 – 34.9% Acceptable is Tier 1 Unacceptable is Tier 2 and Tier 3	Unacceptable= 1/1 (100%)	Not Rated= 1/1 (100%)	Not applicable	Not applicable
FL	<ul style="list-style-type: none"> <li>Achievement, learning gains, and learning gains of the lowest 25% for ELA, Math, Science and Social Studies.</li> <li>Graduation rate</li> <li>Acceleration success (high school: AP, IB, AICE, dual enrollment or industry certification; middle school: EOCs or industry certification)</li> </ul>	Yes	Acceptable = A, B  Unacceptable = C, D, F	Acceptable= 23/74 (31.1%)  Unacceptable= 11/74 (14.86%)  Not Rated= 40/74 (54.1%)	Unacceptable= 1/5 (20%)  Not Rated= 4/5 (80%)	80.92%  27 schools	22.01%  5 schools

**Appendix B. States' Assessment System, School Performance Ratings  
Summarized by States for their Full-Time Virtual and Blended Learning Schools**

State	Measures Included in State Accountability System	Overall Ratings Included in Analysis?	Determination of Acceptable and Unacceptable	Number of Acceptable, Unacceptable, and Not Rated Full-time Virtual Schools	Number of Acceptable, Unacceptable, and Not Rated Full-time Blended Learning Schools	Graduation Rate Full-time Virtual Schools*	Graduation Rate Full-time Blended Learning Schools*
	<a href="http://schoolgrades.fldoe.org/">http://schoolgrades.fldoe.org/</a>						
GA	<ul style="list-style-type: none"> <li>• Achievement</li> <li>• Progress</li> <li>• Achievement Gap</li> </ul> <a href="https://schoolgrades.georgia.gov/">https://schoolgrades.georgia.gov/</a>	Yes	Acceptable= A, B, C  Unacceptable= D, F	Acceptable = 2/4 (50%) Unacceptable = 2/4 (50%)	Unacceptable= 2/4 (50%) Not Rated = 2/4 (50%)	50.91%  2 schools	Not applicable
HI	Data available for: <ul style="list-style-type: none"> <li>• Achievement</li> <li>• Growth</li> <li>• Readiness</li> <li>• Achievement gap</li> </ul> <a href="http://www.hawaiipublicschools.org/VisionForSuccess/AdvancingEducation/StriveHIPerformanceSystem/Pages/home.aspx">http://www.hawaiipublicschools.org/VisionForSuccess/AdvancingEducation/StriveHIPerformanceSystem/Pages/home.aspx</a>	No  No overall rating available	Not applicable	Not applicable	Not applicable	Not applicable	78.86%  2 schools
IA	<ul style="list-style-type: none"> <li>• Proficiency</li> <li>• College and career-ready growth</li> <li>• Closing achievement gap-minority students (within school and against state average)</li> <li>• Annual expected growth</li> <li>• Closing achievement gap-students with disabilities, FRL, ELL</li> <li>• College and career readiness</li> <li>• Graduation rate</li> <li>• Attendance</li> <li>• Staff retention</li> <li>• Parent involvement and teacher survey</li> </ul>	Yes	Acceptable= Acceptable, Commendable, High-Performing, Exceptional  Unacceptable= Needs Improvement, Priority	Acceptable= 2/4 (50%)  Unacceptable= 2/4 (50%)	Not applicable	52.35%  2 school	Not applicable

**Appendix B. States' Assessment System, School Performance Ratings  
Summarized by States for their Full-Time Virtual and Blended Learning Schools**

State	Measures Included in State Accountability System	Overall Ratings Included in Analysis?	Determination of Acceptable and Unacceptable	Number of Acceptable, Unacceptable, and Not Rated Full-time Virtual Schools	Number of Acceptable, Unacceptable, and Not Rated Full-time Blended Learning Schools	Graduation Rate Full-time Virtual Schools*	Graduation Rate Full-time Blended Learning Schools*
	<a href="http://reports.educateiowa.gov/schoolreportcard">http://reports.educateiowa.gov/schoolreportcard</a>						
ID	Data available for: <ul style="list-style-type: none"> <li>Student performance by group is available for ELA, Math, and Science: anticipated release date is 9/1/17</li> </ul> <a href="https://apps.sde.idaho.gov/ReportCard/SchoolYear/23#">https://apps.sde.idaho.gov/ReportCard/SchoolYear/23#</a>	No  No overall rating available	Not applicable	Not applicable	Not applicable	53.08%  10 school	84.01%  2 school
IL	Data available for: <ul style="list-style-type: none"> <li>Academic success in ELA and Math</li> <li>Success by student group</li> <li>College and career readiness</li> <li>Graduation rate</li> <li>Teacher retention</li> </ul> <a href="http://www.illinoisreportcard.com/">http://www.illinoisreportcard.com/</a>	No  No overall rating available	Not applicable	Not applicable	Not applicable	Not applicable	57.46%  4 school
IN	<ul style="list-style-type: none"> <li>Performance Score: English Language Arts Score, Mathematics Score</li> <li>Growth Score: English Language Arts Score, Mathematics Score</li> <li>Multiple Measures Score: Graduation Score, College &amp; Career Readiness Score</li> </ul> <a href="http://www.doe.in.gov/accountability/indiana-student-centered-accountability">http://www.doe.in.gov/accountability/indiana-student-centered-accountability</a>	Yes	Acceptable= A, B  Unacceptable= C, D, F	Acceptable= 0/4 (0%)  Unacceptable= 33(100%)	Acceptable= 5/6 (83.3%)  Unacceptable= 1/6 (16.67%)	39.06%  3 schools	71.43%  1 school
KS		No  No overall	Not applicable	Not applicable	Not applicable	60.87%	53.19%

**Appendix B. States' Assessment System, School Performance Ratings  
Summarized by States for their Full-Time Virtual and Blended Learning Schools**

State	Measures Included in State Accountability System	Overall Ratings Included in Analysis?	Determination of Acceptable and Unacceptable	Number of Acceptable, Unacceptable, and Not Rated Full-time Virtual Schools	Number of Acceptable, Unacceptable, and Not Rated Full-time Blended Learning Schools	Graduation Rate Full-time Virtual Schools*	Graduation Rate Full-time Blended Learning Schools*
	<a href="http://ksreportcard.ksde.org/">http://ksreportcard.ksde.org/</a>	rating available				12 schools	2 school
KY	<ul style="list-style-type: none"> <li>• Growth</li> <li>• Achievement Gap Closure</li> <li>• Proficiency (reading/writing &amp; mathematics)</li> <li>• Other Academic Indicator (science &amp; social studies)</li> <li>• Transition Readiness</li> <li>• Opportunity &amp; Access</li> </ul> <a href="https://education.ky.gov/AA/Acct/Documents/StandardSettingFinalReport.pdf">https://education.ky.gov/AA/Acct/Documents/StandardSettingFinalReport.pdf</a>	No  No overall rating available	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
LA	<p>Elementary schools (K-6)</p> <ul style="list-style-type: none"> <li>• 100 percent based on student achievement on annual assessments in English language arts, math, science, and social studies</li> </ul> <p>Middle schools (7-8)</p> <ul style="list-style-type: none"> <li>• 95 percent of the school grade is based on student achievement on annual assessments</li> <li>• Five percent of the school grade is based on credits earned through the end of students' 9<sup>th</sup> grade year.</li> </ul> <p>High schools (9-12): Half of the school grade is based on student achievement on state assessments and the other half on graduation performance.</p> <ul style="list-style-type: none"> <li>• 25 percent is attributed to student performance on the ACT or WorkKeys</li> <li>• 25 percent is attributed to student</li> </ul>	Yes	Acceptable= A, B  Unacceptable= C, D, F	Acceptable= 1/8 (12.5%)  Unacceptable= 6/8 (75.0%)  Not Rated= 1/8 (12.5%)	Not Rated= 5/5 (100%)	Not applicable	Not applicable



**Appendix B. States' Assessment System, School Performance Ratings  
Summarized by States for their Full-Time Virtual and Blended Learning Schools**

State	Measures Included in State Accountability System	Overall Ratings Included in Analysis?	Determination of Acceptable and Unacceptable	Number of Acceptable, Unacceptable, and Not Rated Full-time Virtual Schools	Number of Acceptable, Unacceptable, and Not Rated Full-time Blended Learning Schools	Graduation Rate Full-time Virtual Schools*	Graduation Rate Full-time Blended Learning Schools*
	<p>performance on End-of-Course assessments</p> <ul style="list-style-type: none"> <li>• 25 percent is attributed to the strength of diploma index, which rewards achievements like Advanced Placement and International Baccalaureate exam credit</li> <li>• 25 percent is attributed to the cohort graduation rate, or the percentage of students who started 9<sup>th</sup> grade and graduated on-time within four years.</li> </ul> <p>Schools may also earn additional points for significant improvement with students who are academically behind.</p> <p><a href="http://www.louisianaschools.com/">http://www.louisianaschools.com/</a></p>						
ME		No  No overall rating available	Not applicable	Not applicable	Not applicable	48.98%  1 school	Not applicable
MA	<ul style="list-style-type: none"> <li>• ELA, Math &amp; Science proficiency gap narrowing</li> <li>• ELA &amp; Math growth (SGP)</li> <li>• Annual Dropout rate</li> <li>• Cohort Graduation rate</li> </ul> <p><a href="http://profiles.doe.mass.edu/statereport/accountability.aspx">http://profiles.doe.mass.edu/statereport/accountability.aspx</a></p>	Yes	Acceptable= Commendation , Level 1, Level 2  Unacceptable= Level 3, Level 4, Level 5	Unacceptable= 2/2 (100%)	Not applicable	Not applicable	Not applicable

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Summarized by States for their Full-Time Virtual and Blended Learning Schools**

State	Measures Included in State Accountability System	Overall Ratings Included in Analysis?	Determination of Acceptable and Unacceptable	Number of Acceptable, Unacceptable, and Not Rated Full-time Virtual Schools	Number of Acceptable, Unacceptable, and Not Rated Full-time Blended Learning Schools	Graduation Rate Full-time Virtual Schools*	Graduation Rate Full-time Blended Learning Schools*
MI	<ul style="list-style-type: none"> <li>• Growth</li> <li>• Graduation Rates</li> <li>• Proficiency</li> <li>• English learners progress index</li> <li>• Assessment participation</li> <li>• School quality and Student Success index</li> </ul> <a href="https://www.mischooldata.org/SchoolIndex2/SchoolOverview.aspx?SchoolLevel=High%20School&amp;LocationId=S,8546,1268,89&amp;LocationCode=06117">https://www.mischooldata.org/SchoolIndex2/SchoolOverview.aspx?SchoolLevel=High%20School&amp;LocationId=S,8546,1268,89&amp;LocationCode=06117</a>	No	Not applicable	Not applicable	Not applicable	34.16%	39.5%
		Grades for 2017-18 not published at time of report				52 schools	26 schools
MN	<ul style="list-style-type: none"> <li>• The number of students meeting standards in math, reading, and science over time</li> <li>• Graduation rates.</li> </ul> <a href="http://rc.education.state.mn.us/">http://rc.education.state.mn.us/</a>	No	Not applicable	Not applicable	Not applicable	49.1%	57.59%
		No overall rating available				16 schools	2 schools
NE	<a href="http://nep.education.ne.gov/Schools/Index/40-0082-003?DataYears=20172018&amp;type=ELEMENTARY">http://nep.education.ne.gov/Schools/Index/40-0082-003?DataYears=20172018&amp;type=ELEMENTARY</a>	No	Not applicable	Not applicable	Not applicable	37.0%	Not applicable
		Grades for 2017-18 not published at time of report				1 school	
NC	<ul style="list-style-type: none"> <li>• Student achievement</li> <li>• Academic growth</li> </ul> <a href="http://www.ncpublicschools.org/accountability/reporting/">http://www.ncpublicschools.org/accountability/reporting/</a>	Yes	Acceptable= A, B, C  Unacceptable= D, F	Unacceptable= 2/2 (100%)	Acceptable= 1/2 (50%) Not Rated = 1/2 (50%)	60.0%	92.6%
						1 school	1 school

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Summarized by States for their Full-Time Virtual and Blended Learning Schools**

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NH	<a href="http://my.doe.nh.gov/profiles/profile.aspx?d=35&amp;year=2017">http://my.doe.nh.gov/profiles/profile.aspx?d=35&amp;year=2017</a>	No  Grades for 2017-18 not published at time of report	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
NJ	<ul style="list-style-type: none"> <li>• English and Math Achievement</li> <li>• Graduation rates</li> <li>• Chronic absenteeism.</li> </ul> <a href="https://rc.doe.state.nj.us/SearchForSchool.aspx">https://rc.doe.state.nj.us/SearchForSchool.aspx</a>	No  Grades for 2017-18 not published at time of report	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
NM	<ul style="list-style-type: none"> <li>• Current standing (proficiency)</li> <li>• School growth</li> <li>• Student growth</li> <li>• Opportunity to learn</li> <li>• Graduation</li> <li>• Career and College Readiness</li> <li>• Bonus points for student and parent engagement</li> </ul> <a href="http://aae.ped.state.nm.us/">http://aae.ped.state.nm.us/</a>	Yes	Acceptable= A, B, C  Unacceptable= D, F	Acceptable= 1/4 (25%)  Unacceptable= 3/4 (75%)	Acceptable= 2/2 (100%)  Unacceptable= 0/2 (0%)	38.49%  3 school	57.59%  2 school
NV	<ul style="list-style-type: none"> <li>• Academic Achievement-Student Proficiency</li> <li>• English Language Proficiency</li> <li>• Student Engagement</li> <li>• Growth</li> </ul>	Yes	Acceptable = Five stars, four stars, three stars	Acceptable= 1//5 (20%)  Unacceptable= 2/5 (40%)	Acceptable= 2//6 (33.33%)  Unacceptable= 4/6 (66.67%)	65.01%  2 schools	82.44 4 schools

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	<ul style="list-style-type: none"> <li>Closing Opportunity Gaps/Equity</li> </ul> <a href="http://nspf.doe.nv.gov/Home/NVReportCards">http://nspf.doe.nv.gov/Home/NVReportCards</a>		Unacceptable= Two stars, one star	Not Rated= 2/5 (40%)			
OH	Data available for: <ul style="list-style-type: none"> <li>Achievement</li> <li>Gap closing</li> <li>Progress</li> <li>K-3 literacy</li> <li>Graduate rate</li> <li>Prepared for success</li> </ul> <a href="https://reportcard.education.ohio.gov/school/overview/142950">https://reportcard.education.ohio.gov/school/overview/142950</a>	yes	Acceptable=A, B, C Unacceptable=D, F	Unacceptable= 6/21 (28.6%)  Not Rated= 15/21 (71.4%)	Unacceptable= 1/3 (33.33%)  Not Rated= 2/3 (66.67)	47.81%  17 schools	14.7%  3 schools
OK	<ul style="list-style-type: none"> <li>Student growth</li> <li>Student performance</li> </ul> <a href="http://afreportcards.ok.gov/">http://afreportcards.ok.gov/</a>	No	Not applicable	Not applicable	Not applicable	37.67%  4 schools	Not applicable
OR	<ul style="list-style-type: none"> <li>Achievement</li> <li>Growth</li> <li>Student group growth</li> </ul> <a href="http://www.ode.state.or.us/data/ReportCard/Media.aspx">http://www.ode.state.or.us/data/ReportCard/Media.aspx</a>	No	Not applicable	Not applicable	Not applicable	61.8%  11 schools	73.92%  5 schools

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PA	<ul style="list-style-type: none"> <li>Indicators of academic achievement</li> <li>Indicators of closing the achievement gap</li> <li>Indicators of academic growth</li> <li>Other academic indicators</li> <li>Extra credit for Advanced Placement</li> </ul> <a href="http://www.paschoolperformance.org/SelectCounty#">http://www.paschoolperformance.org/SelectCounty#</a>	No  No overall rating	Not applicable	Not applicable	Not applicable	60.13%  12 schools	44.46%  2 schools
RI	<ul style="list-style-type: none"> <li>Percent that meets expectations (proficiency) for ELA and Math</li> <li>Performance gaps or gap closure for ELA and Math</li> <li>Student Growth for ELA and Math</li> <li>High school graduation rate (HS only)</li> </ul> <a href="https://reportcard.ride.ri.gov/">https://reportcard.ride.ri.gov/</a>	Yes	Acceptable=Three stars, four stars, five stars Unacceptable=Two stars, one star	Not applicable	Acceptable=1/3 (33.33%)  Unacceptable=2/3 (66.67%)	Not applicable	98.5%  1 school
SC	<p><b>ACADEMICS:</b></p> <ul style="list-style-type: none"> <li>Academic Achievement</li> <li>Preparing for Success</li> <li>English Learners' Progress</li> <li>Student Progress</li> </ul> <p><b>SCHOOL ENVIRONMENT:</b></p> <ul style="list-style-type: none"> <li>School Quality</li> <li>Classroom Environment</li> <li>Student Safety</li> <li>Financial Data</li> </ul> <a href="https://screportcards.com">https://screportcards.com</a>	yes	Acceptable=>60 (Excellent) Unacceptable=<60 (Good, Average, Below Average, Unsatisfactory)	Unacceptable=5/5 (100%)	Not applicable	48.96%  5 schools	Not applicable

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SD	<p><b>Elementary/Middle School Accountability System</b>  Student Performance  Student Progress  English Language Learners Progress  Attendance  <b>High School Accountability System</b>  Student Performance  High School Completion  On-Time Graduation  College and Career Readiness  English Language Learners Progress  <a href="http://doe.sd.gov/accountability/index.aspx">http://doe.sd.gov/accountability/index.aspx</a>  <a href="https://doe.sd.gov/reportcard/">https://doe.sd.gov/reportcard/</a></p>	yes	Acceptable=>60 (Excellent) Unacceptable=<60 (Good, Average, Below Average, Unsatisfactory)	Unacceptable = 1/3 (33.33%)  Not Rated= 2/3 (66.67%)	Not applicable	16.95%  1 school	Not applicable
TN	<p><a href="https://www.tn.gov/education/topic/report-card">https://www.tn.gov/education/topic/report-card</a></p>	No  No overall ratings available	Not applicable	Not applicable	Not applicable	79.71%  6 schools	6.56%  2 schools
TX	<ul style="list-style-type: none"> <li>• Student achievement</li> <li>• Student progress</li> <li>• Closing performance gaps</li> <li>• Postsecondary readiness</li> </ul> <p><a href="https://rptsvr1.tea.texas.gov/perfreport/account/2017/srch.html?srch=C">https://rptsvr1.tea.texas.gov/perfreport/account/2017/srch.html?srch=C</a></p>	Yes	Acceptable= Met Standard, Met Alternative Standard  Unacceptable= Improvement Required	Acceptable= 8/10 (80%)  Unacceptable= 2/10 (20%)	Acceptable= 1/1 (100%)	Not applicable	Not applicable

**Appendix B. States' Assessment System, School Performance Ratings  
Summarized by States for their Full-Time Virtual and Blended Learning Schools**

State	Measures Included in State Accountability System	Overall Ratings Included in Analysis?	Determination of Acceptable and Unacceptable	Number of Acceptable, Unacceptable, and Not Rated Full-time Virtual Schools	Number of Acceptable, Unacceptable, and Not Rated Full-time Blended Learning Schools	Graduation Rate Full-time Virtual Schools*	Graduation Rate Full-time Blended Learning Schools*
UT	<ul style="list-style-type: none"> <li>Academic proficiency</li> <li>Academic growth</li> <li>College and career readiness (HS)</li> <li>Participation rates</li> </ul> <a href="https://datagateway.schools.utah.gov/Schools/27801">https://datagateway.schools.utah.gov/Schools/27801</a>	Yes	Acceptable= A, B  Unacceptable= C, D, F	Acceptable= 0/9 (0%)  Unacceptable= 6/9 (66.67%)  Not Rated= 3/9 (33.33%)	Acceptable= 1/5 (20%)  Unacceptable= 3/5 (60%) Not Rated= 1/5 (20%)	47.35%  6 schools	69.31%  3 schools
VA	<a href="http://schoolquality.virginia.gov/">http://schoolquality.virginia.gov/</a>	No No virtual or blended schools this year for VA	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
WA	<a href="http://reportcard.ospi.k12.wa.us/summary.aspx">http://reportcard.ospi.k12.wa.us/summary.aspx</a>	No No overall rating available	Not applicable	Not applicable	Not applicable	53.97%  7 schools	64.52%  3 schools
WI	<ul style="list-style-type: none"> <li>Student achievement</li> <li>Student growth</li> <li>Closing gaps</li> <li>On-track and postsecondary readiness</li> <li>Student engagement</li> </ul>	Yes	Acceptable= Significantly Exceeds Expectations, Exceeds Expectations, Meets Expectations, Satisfactory (Alternative	Acceptable= 17/24 (70.83%)  Unacceptable= 7/24 (29.17%)	Acceptable= 4/7 (57.14%)  Unacceptable= 3/7 (42.85%)	67.88%  10 schools	89.3%  1 school

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State	Measures Included in State Accountability System	Overall Ratings Included in Analysis?	Determination of Acceptable and Unacceptable	Number of Acceptable, Unacceptable, and Not Rated Full-time Virtual Schools	Number of Acceptable, Unacceptable, and Not Rated Full-time Blended Learning Schools	Graduation Rate Full-time Virtual Schools*	Graduation Rate Full-time Blended Learning Schools*
	<a href="https://apps2.dpi.wi.gov/reportcards/">https://apps2.dpi.wi.gov/reportcards/</a>		Rating) Unacceptable= Meets Few Expectations, Fails to Meet Expectations, Needs Improvement (Alternative Rating)				
*Note: the Graduation Rate Full-time Blended and virtual Learning Schools are Weighted Graduation Rates per enrollment.							